**ENGLISH Learn at Home packs: Year 6, Week 9**

**These notes are intended for teachers** who are using these materials to continue to teach their class using any form of online file sharing.

***‘Your home-learning resources have helped our school immeasurably: they're so clear, and the fact that they are in daily chunks, with plenty of explanation for parents at home, has made them invaluable.’***Nick, a Suffolk primary teacher.

Our small team have been working round the clock to produce these materials and we’re really happy that huge numbers of teachers, schools and parents have found them useful – and emailed us to say so!

If you’re not a regular user of Hamilton, why not consider becoming a [Friend of the charity](https://www.hamilton-trust.org.uk/sign-up/?utm_source=hamilton&utm_medium=lhp&utm_campaign=tns) to access the teaching materials in English, Maths and Topics for the whole year? Or take a moment to browse our [free resources for schools](https://www.hamilton-trust.org.uk/about-hamilton/use-for-free/?utm_source=hamilton&utm_medium=lhp&utm_campaign=tnf).

**The ‘timetable’ for this week’s teaching and learning is as follows**

* **Day 1** – Children watch a 2-minute award-winning film having listened to the sound track and imagined what it might be like. They answer reflective questions and then write captions to match stills from the film.
* **Day 2** – *Provide some teacher input*, using the PowerPoint presentation**\*** on sentence punctuation. Children hear the voice-over teaching on this if they can access it. They watch the film again, and practise sentence punctuation. They then write their own re-telling of the story of the film.
* **Day 3** – Children watch the film narrating their own version of the story at the same time. They practise writing sentences and then reflect on and write about their own memories.
* **Day 4** – Children read ‘How to cut a pomegranate’ and reflect on the descriptions used by the poet. They highlight descriptions and then write their own descriptions of cut fruit.
* **Day 5** – Children read ‘Dancing Disk in the Sky’. They revise what a metaphor is, identify these and compare to similes. They then write a similar poem.

*\*PowerPoint presentations are provided. You can use your phone to film yourself going through these on a laptop. OR parents and children can access them at home, preferably in PowerPoint but also as images on a tablet. You can then talk these through. Or you may have a clever online way, perhaps through the school’s website, of sharing these presentations with children at home.*

Summary of content

**Day 1 –** Watching a 2-minute, award-winning film. Answering reflective questions and then writing captions to summarise the scenes.

**Day 2 –** Watching the film again. Rehearsing and then practising correct beginning and end of sentence punctuation.Re-telling the story in their own writing.

**Day 3** – Using their own re-telling to match the soundtrack. Practising sentence punctuation and then reflecting on and writing about their own memories.

**Day 4** – Reading the poem ‘How to cut a pomegranate’. Identifying and writing descriptions along similar lines and using these to create their own poem.

**Day 5** – Reading the poem ‘Dancing Disk in the Sky’ and identifying metaphors. Using metaphors in own writing of a similar poem.