**ENGLISH Learn at Home packs: Year 6, Week 10**

**These notes are intended for teachers** who are using these materials to continue to teach their class using any form of online file sharing.

***‘Your home-learning resources have helped our school immeasurably: they're so clear, and the fact that they are in daily chunks, with plenty of explanation for parents at home, has made them invaluable.’***Nick, a Suffolk primary teacher.

Our small team have been working round the clock to produce these materials and we’re really happy that huge numbers of teachers, schools and parents have found them useful – and emailed us to say so!

If you’re not a regular user of Hamilton, why not consider becoming a [Friend of the charity](https://www.hamilton-trust.org.uk/sign-up/?utm_source=hamilton&utm_medium=lhp&utm_campaign=tns) to access the teaching materials in English, Maths and Topics for the whole year? Or take a moment to browse our [free resources for schools](https://www.hamilton-trust.org.uk/about-hamilton/use-for-free/?utm_source=hamilton&utm_medium=lhp&utm_campaign=tnf).

**The ‘timetable’ for this week’s teaching and learning is as follows**

* **Day 1** **\***\* – *Provide some teacher input*, using the PowerPoint presentation**\*** on informal and formal language. If children access this, they hear the voice-over teaching. They watch a video message about the lockdown and answer questions, then practise using contractions. Note ideas re- their own message.
* **Day 2** **\***\* – Children watch the message and investigate vocabulary for emotions. They write a script for their own message and perform it.
* **Day 3** – *Provide some teacher input*, using the PowerPoint presentation**\*** on expanded noun-phrases. If children access this, they hear the voice-over teaching. They watch a different message about the lockdown, practise expanding noun-phrases and writing descriptive sentences.
* **Day 4** – Children re-watch Day 3’s message and annotate a transcript to show the features of prose/poetry. They plan, write and perform their own script about memories.
* **Day 5** – Children read a Michael Rosen poem about the NHS. They highlight nouns and verbs and then generate ideas for their own similar poems.

*\**\**PLEASE NOTE: The video used on Days 1 and 2 opens with the line, ‘Pity about the weight gain…’* so you may want to contextualise this and discuss it or direct the children / parents to start the video at 13 secs to avoid this line. Alternatively, there is a transcript of the video omitting this reference which could be used instead.

*\*PowerPoint presentations are provided. You can use your phone to film yourself going through these on a laptop. OR parents and children can access them at home, preferably in PowerPoint but also as images on a tablet. You can then talk these through. Or you may have a clever online way, perhaps through the school’s website, of sharing these presentations with children at home.*

Summary of content

**Day 1 –** Watching a video-message from the lockdown: a letter to myself in six months’ time. Revising formal and informal language. Noting ideas.

**Day 2 –** Re-watching the video-message. Exploring the vocabulary of emotions. Creating and performing own messages.

**Day 3** – Watching a different video-poem from the lockdown: Things to remember when this is over. Revising expanded noun-phrases and thinking about description.

**Day 4** – Analysing the video-poem. Planning, scripting and performing own messages.

**Day 5** – Reading a poem about the NHS by Michael Rosen. Identifying nouns and verbs. Writing own poem.