**ENGLISH Learn at Home packs: Year 5, Week 16**

**In these last two weeks, we are providing two ‘fun’ weeks. Read on down to see what children will be doing in playful activities involving speaking, listening, reading and writing.**

***‘Your home-learning resources have helped our school immeasurably: they're so clear, and the fact that they are in daily chunks, with plenty of explanation for parents at home, has made them invaluable.’***Nick, a Suffolk primary teacher.

Our small team have been working round the clock to produce these materials and we’re really happy that huge numbers of teachers, schools and parents have found them useful – and emailed us to say so!

If you’re not a regular user of Hamilton, why not consider becoming a [Friend of the charity](https://www.hamilton-trust.org.uk/sign-up/?utm_source=hamilton&utm_medium=lhp&utm_campaign=tns) to access the teaching materials in English, Maths and Topics for the whole year? Or take a moment to browse our [free resources for schools](https://www.hamilton-trust.org.uk/about-hamilton/use-for-free/?utm_source=hamilton&utm_medium=lhp&utm_campaign=tnf).

**The ‘timetable’ for this week’s teaching and learning is as follows**

* **Day 1** – Children read a collection of jokes. They then read some Shaggy Dog Stories and learn how to tell these by elaborating them and making them even better. They try making up their own jokes and then make a joke book.
* **Day 2** – Children read and solve escape-based logic puzzles. They watch Anthony Horowitz talking about Alex Rider escapes and write their own ideas. They look at Alcatraz on Google Earth, and then write a story about their escape from Alcatraz!
* **Day 3** – Children read about Star Wars droids. They write multiple-choice answers for given questions. They invent their own droid. They write stories about gadgets such as a SatNav with personalities.
* **Day 4** – Children complete ‘crosspoint’ puzzles. They complete several crosswords and then make up their own.
* **Day 5** – Children write their own revolting food menus. They explore recipes for revolting foods and then make up their own recipes for Roald Dahl foods.