**ENGLISH Learn at Home packs: Year 6, Week 11**

**These notes are intended for teachers** who are using these materials to continue to teach their class using any form of online file sharing.

***‘Your home-learning resources have helped our school immeasurably: they're so clear, and the fact that they are in daily chunks, with plenty of explanation for parents at home, has made them invaluable.’***Nick, a Suffolk primary teacher.

Our small team have been working round the clock to produce these materials and we’re really happy that huge numbers of teachers, schools and parents have found them useful – and emailed us to say so!

If you’re not a regular user of Hamilton, why not consider becoming a [Friend of the charity](https://www.hamilton-trust.org.uk/sign-up/?utm_source=hamilton&utm_medium=lhp&utm_campaign=tns) to access the teaching materials in English, Maths and Topics for the whole year? Or take a moment to browse our [free resources for schools](https://www.hamilton-trust.org.uk/about-hamilton/use-for-free/?utm_source=hamilton&utm_medium=lhp&utm_campaign=tnf).

**The ‘timetable’ for this week’s teaching and learning is as follows**

* **Day 1** – *Provide some teacher input*, using the PowerPoint presentation**\*** on adverbs of possibility. If children can access this PowerPoint, they hear the teaching. They read a poem and watch it performed. They revise adverbs of possibility and use them to write about their own lives.
* **Day 2** – Children read a newspaper article and answer questions. They summarise the content of other newspaper articles and then write reflectively about inspiration during lockdown.
* **Day 3** – *Provide some teacher input*, using the PowerPoint presentation**\*** on relative clauses. If children can access this, they have the voice-over teaching. They answer questions about a Banksy picture, then revise relative clauses and write sentences with these about street art.
* **Day 4** – Children write about a set of images. They then see how these are used in the poem, ‘The Great Realisation’. They answer reflective questions about the poem.
* **Day 5** – Children explore the images and ideas in ‘The Great Realisation’. They think about their own hopes for the future of the world and plan and write a persuasive letter about these to their MP.

*\*PowerPoint presentations are provided. You can use your phone to film yourself going through these on a laptop. OR parents and children can access them at home, preferably in PowerPoint but also as images on a tablet. You can then talk these through. Or you may have a clever online way, perhaps through the school’s website, of sharing these presentations with children at home.*

Summary of content

**Day 1 –** Reading a poem written in the lockdown. Revising adverbs of possibility and using these to write about their own lives.

**Day 2 –** Reading and summarising newspaper articles about the amazing things some people have done in the lockdown. Writing reflectively about inspiration.

**Day 3** – Writing about an artwork by Banksy created in response to the Covid situation. Revising, identifying and using relative clauses.

**Day 4** – Writing, stimulated by images. Reading a poem inspired by the lockdown. Answering questions.

**Day 5** – Analysing the poem. Reflecting on future hopes. Writing persuasively.