**ENGLISH Learn at Home packs: Year 4, Week 8**

**These notes are intended for teachers** who are using these materials to continue to teach their class using any form of online file sharing. Often, sharing a personal video clip can be most helpful, as can online chats or messages.

**The ‘timetable’ for this week’s teaching and learning is as follows**

* **Day 1** – Children read the first half of a story about Ananse. They answer questions and then make predictions about the end of the story.
* **Day 2** – *Provide some teacher input*, using the PowerPoint presentation**\*** on adverbials. If children access this PowerPoint, they hear the voice-over teaching. Children read the second part of the story. They practise spotting adverbials and then re-write sentences with new adverbials.
* **Day 3** – Children write about the character Ananse. They use an illustration to plan a story which they then write, trying to include adverbials in their writing.
* **Day 4** – Children read a poem: Spaghetti, Spaghetti. They read about odes and poetic terms. They read further odes, reflect on them and annotate them.
* **Day 5** – Children read another ode. They use a template to plan an ode about their favourite food. They write their ode out carefully.

Summary of content

**Day 1** – Reading the first half of an Ananse story. Answering questions. Making predictions.

**Day 2** – Finishing the Ananse story. Revising how to identify and use adverbials in sentences stimulated by the story.

**Day 3** – Writing about a character. Planning and writing a story.

**Day 4 –** Read poems and learn about odes. Answer questions, reflect and annotate poems.

**Day 5 –** Read a poem and look for the features of an ode. Plan and write a poem in the same style.

*\*PowerPoint presentations are provided. You can use your phone to film yourself going through these on a laptop. OR parents and children can access them at home, preferably in PowerPoint but also as images on a tablet. You can then talk these through. Or you may have a clever online way, perhaps through the school’s website, of sharing these presentations with children at home.*