**ENGLISH Learn at Home packs: Year 4, Week 3**

**These notes are intended for teachers** who are using these materials to continue to teach their class using any form of online file sharing. Often, sharing a personal video clip can be most helpful, as can online chats or messages.

**The ‘timetable’ for this week’s teaching and learning is as follows**

* **Day 1** – If possible, chat to children about the David Attenborough video, discussing the questions provided. Children make notes to sequence the events in the film, and then use a storyboard to plan a story about a narrow escape.
* **Day 2** – *Provide some teacher input*, using the PowerPoint presentation**\***. If children can access this in PowerPoint, they will hear the voice-over teaching.

Children then practise finding adverbials, and write sentences including these.

* **Day 3** – Children are now writing a recount from a different perspective – that of the prey. They study the features of a personal recount and include these features in their story. They should also include adverbials and some ideas are provided to stimulate them.
* **Day 4** – *Provide some teacher input*, using the PowerPoint presentation**\*** on Noun Phrases. If children can access this in PowerPoint, they will hear the voice-over teaching. Children then identify noun phrases and use these in. writing their own version of a poem.
* **Day 5** – *Provide some teacher input*, using the PowerPoint presentation**\*** on Prepositional Phrases. If children can access this in PowerPoint, they will hear the voice-over teaching. Children then identify prepositions and identify noun phrases which include these. They read another poem and use noun phrases in their own version.

Summary of content

**Day 1 –** Listening, sequencing events, and using a storyboard to write an account**.**

**Day 2 –** Revise and practise adverbials. Write sentences with adverbials for the story.

**Day 3** – Write stories, including adverbials.

**Day 4** – Identify noun phrases in sentences. Read a poem, write own version.

**Day 5** – Understand that prepositions can add information to a noun phrase.

*\*PowerPoint presentations are provided. You can use your phone to film yourself going through these on a laptop. OR parents and children can access them at home, preferably in PowerPoint but also as images on a tablet. You can then talk these through. Or you may have a clever online way, perhaps through the school’s website, of sharing these presentations with children at home.*