**ENGLISH Learn at Home packs: Year 4, Week 12**

**These notes are intended for teachers** who are using these materials to continue to teach their class using any form of online file sharing.

***‘Your home-learning resources have helped our school immeasurably: they're so clear, and the fact that they are in daily chunks, with plenty of explanation for parents at home, has made them invaluable.’***Nick, a Suffolk primary teacher.

Our small team have been working round the clock to produce these materials and we’re really happy that huge numbers of teachers, schools and parents have found them useful – and emailed us to say so!

If you’re not a regular user of Hamilton, why not consider becoming a [Friend of the charity](https://www.hamilton-trust.org.uk/sign-up/?utm_source=hamilton&utm_medium=lhp&utm_campaign=tns) to access the teaching materials in English, Maths and Topics for the whole year? Or take a moment to browse our [free resources for schools](https://www.hamilton-trust.org.uk/about-hamilton/use-for-free/?utm_source=hamilton&utm_medium=lhp&utm_campaign=tnf).

**The ‘timetable’ for this week’s teaching and learning is as follows**

* **Day 1** – *Provide some teacher input*, using the PowerPoint presentation**\*** on conjunctions and prepositions. If children can access this, they hear teaching on how to distinguish these. They read an introduction, then listen to the first part of a Sinbad story. They retell the story in four scenes. They practise using conjunctions to join clauses.
* **Day 2** – Children speculate about an illustration. They listen to the second part of the story of Sinbad. They retell the story in four scenes. They practise using prepositions to expand noun phrases and write descriptions.
* **Day 3** – Children watch the last part of the story and retell it in four scenes. They read a written version of the story and identify differences to the told version. They write about part of the story, using prepositions and conjunctions.
* **Day 4** –Children read an insult poem. They research vocabulary and use new vocabulary in sentences. They learn a poem by heart.
* **Day 5** – Children read a draft insult poem. They write their own and practise performing it.

*\*PowerPoint presentations are provided. You can use your phone to film yourself going through these on a laptop. OR parents and children can access them at home, preferably in PowerPoint but also as images on a tablet. You can then talk these through. Or you may have a clever online way, perhaps through the school’s website, of sharing these presentations with children at home.*

Summary of content

**Day 1 –** Listen to the first part of the story of Sinbad’s fifth voyage. Retell the story.

Revise or learn about conjunctions and practise joining clauses.

**Day 2 –** Listen to the second part of Sinbad’s story. Retell the story. Revise prepositions and use these to form expanded noun phrases and good descriptions.

**Day 3** – Listen to the last part of the story of Sinbad. Retell the story. Do creative writing, using prepositions to add description and conjunctions to join clauses.

**Day 4** – Read several humorous poems. Research vocabulary. Learn a poem by heart.

**Day 5** – Read a draft poem and notice amendments to improve it. Write own poem, making several drafts. Perform poem.