**ENGLISH Learn at Home packs: Year 4, Week 11**

**These notes are intended for teachers** who are using these materials to continue to teach their class using any form of online file sharing.

***‘Your home-learning resources have helped our school immeasurably: they're so clear, and the fact that they are in daily chunks, with plenty of explanation for parents at home, has made them invaluable.’***Nick, a Suffolk primary teacher.

Our small team have been working round the clock to produce these materials and we’re really happy that huge numbers of teachers, schools and parents have found them useful – and emailed us to say so!

If you’re not a regular user of Hamilton, why not consider becoming a [Friend of the charity](https://www.hamilton-trust.org.uk/sign-up/?utm_source=hamilton&utm_medium=lhp&utm_campaign=tns) to access the teaching materials in English, Maths and Topics for the whole year? Or take a moment to browse our [free resources for schools](https://www.hamilton-trust.org.uk/about-hamilton/use-for-free/?utm_source=hamilton&utm_medium=lhp&utm_campaign=tnf).

**The ‘timetable’ for this week’s teaching and learning is as follows**

* **Day 1** – *Provide some teacher input*, using the PowerPoint presentation**\*** on punctuating speech. If children access this, they hear the voice-over teaching. They make predictions from the front-cover and listen to a reading of Peter and the Wolf. They revise and practise speech punctuation and write sentences to summarise the story.
* **Day 2** – Children look at an illustration and listen to the musical extract that matches it. They imagine some speech and then write a paragraph.
* **Day 3** – Children look at another illustration and listen to the accompanying music. They imagine a new ending to the story and write this, including direct speech.
* **Day 4** – Children read a poem and use picture prompts to learn it by heart. They revise poetry vocabulary. They read three more poems and practise performing one of these.
* **Day 5** – Children read another poem and make their own picture prompts to help them learn it by heart. They investigate word classes in a poem and then write their own poem with a similar structure.

*\*PowerPoint presentations are provided. You can use your phone to film yourself going through these on a laptop. OR parents and children can access them at home, preferably in PowerPoint but also as images on a tablet. You can then talk these through. Or you may have a clever online way, perhaps through the school’s website, of sharing these presentations with children at home.*

Summary of content

**Day 1 –** Listen to the story of *Peter and the Wolf*. Revise speech punctuation. Summarise the story.

**Day 2 –** Imagine a scene and imagine the dialogue in it. Revise and then use speech punctuation.

**Day 3** – Imagine a new ending for the story and imagine the dialogue to go with it. Use correctly punctuated speech.

**Day 4** – Learn a poem off by heart. Read several longer poems, choose your favourite and perform it.

**Day 5** – Learn a short poem. Revise grammatical categories. Use a poem as a model and then create and write own poem.