**ENGLISH Learn at Home packs: Year 4, Week 10**

**These notes are intended for teachers** who are using these materials to continue to teach their class using any form of online file sharing.

***‘Your home-learning resources have helped our school immeasurably: they're so clear, and the fact that they are in daily chunks, with plenty of explanation for parents at home, has made them invaluable.’***Nick, a Suffolk primary teacher.

Our small team have been working round the clock to produce these materials and we’re really happy that huge numbers of teachers, schools and parents have found them useful – and emailed us to say so!

If you’re not a regular user of Hamilton, why not consider becoming a [Friend of the charity](https://www.hamilton-trust.org.uk/sign-up/?utm_source=hamilton&utm_medium=lhp&utm_campaign=tns) to access the teaching materials in English, Maths and Topics for the whole year? Or take a moment to browse our [free resources for schools](https://www.hamilton-trust.org.uk/about-hamilton/use-for-free/?utm_source=hamilton&utm_medium=lhp&utm_campaign=tnf).

**The ‘timetable’ for this week’s teaching and learning is as follows**

* **Day 1** – Children make predictions from the front-cover. They listen to *Henry’s Freedom Box* and then order events. They read an author’s note and answer questions.
* **Day 2** – Children listen to the author reading *Henry’s Freedom Box*. They read an extract themselves and answer questions. They choose the three most important events from the story, make illustrations and write captions.
* **Day 3** – Children complete a cloze from the start of the story. They read about other historical figures and answer comprehension questions. They write a letter in role as Henry.
* **Day 4** – *Provide some teacher input*, using the PowerPoint presentation**\*** on possessive apostrophes. If children can access this PowerPoint, they will hear the voice-over teaching. Children read the poem, ‘Sea Fever’ and answer questions. They practise using possessive apostrophes. They listen to the poem being read and practise reading it out loud.
* **Day 5** – Children write descriptive sentences and then read a poem: ‘Amulet’. They practise using possessive apostrophes. They use a prompt and frame to write their own poem.

*\*PowerPoint presentations are provided. You can use your phone to film yourself going through these on a laptop. OR parents and children can access them at home, preferably in PowerPoint but also as images on a tablet. You can then talk these through. Or you may have a clever online way, perhaps through the school’s website, of sharing these presentations with children at home.*

Summary of content

**Day 1 –** Listen to the story *Henry’s Freedom Box*. Order the events described. Answer questions about the story.

**Day 2 –** Listen to two versions of the story. Read extracts and then answer questions. Choose key events and use these to summarise the plot.

**Day 3** – Completing a cloze activity on *Henry’s Freedom Box*. Reading an information text about slavery and answering questions. Writing in role.

**Day 4** – Read a classic poem: ‘Sea Fever’. Revise possessive apostrophes and complete an exercise. Practise reading the poem aloud.

**Day 5** – Read a classic poem: ‘Amulet’. Revise possessive apostrophes. Write a poem based on the one read.