**ENGLISH Learn at Home packs: Year 3, Week 10**

**These notes are intended for teachers** who are using these materials to continue to teach their class using any form of online file sharing.

***‘Your home-learning resources have helped our school immeasurably: they're so clear, and the fact that they are in daily chunks, with plenty of explanation for parents at home, has made them invaluable.’***Nick, a Suffolk primary teacher.

Our small team have been working round the clock to produce these materials and we’re really happy that huge numbers of teachers, schools and parents have found them useful – and emailed us to say so!

If you’re not a regular user of Hamilton, why not consider becoming a [Friend of the charity](https://www.hamilton-trust.org.uk/sign-up/?utm_source=hamilton&utm_medium=lhp&utm_campaign=tns) to access the teaching materials in English, Maths and Topics for the whole year? Or take a moment to browse our [free resources for schools](https://www.hamilton-trust.org.uk/about-hamilton/use-for-free/?utm_source=hamilton&utm_medium=lhp&utm_campaign=tnf).

**The ‘timetable’ for this week’s teaching and learning is as follows**

* **Day 1** – *Provide some teacher input*, using the PowerPoint presentation**\*** on direct speech. If children can access this PowerPoint, they hear the voice-over teaching. Children listen to the song, ‘The King of Rome’. They revise and practise direct speech and then make a version of the story.
* **Day 2** – Children complete a cloze activity on ‘The King of Rome’. They write sentences that use synonyms for said and then write paragraphs to accompany illustrations from the story.
* **Day 3** – Children watch an animation of calligrams, ‘Bembo’s Zoo’. They investigate some designs and then make a calligram design of their own.
* **Day 4** – *Provide some teacher input*, using the PowerPoint presentation**\*** on conjunctions/prepositions, clauses/phrases. If children access this PowerPoint, they hear the voice-over teaching. Children read a three-line poem arranged as a triangle. They practise using conjunctions to join clauses. They carefully handwrite their favourite verse of the poem.
* **Day 5** – Children learn part of the poem by heart. They practise using prepositions to add phrases to clauses. They write their own triangular shaped poems.

*\*PowerPoint presentations are provided. You can use your phone to film yourself going through these on a laptop. OR parents and children can access them at home, preferably in PowerPoint but also as images on a tablet. You can then talk these through. Or you may have a clever online way, perhaps through the school’s website, of sharing these presentations with children at home.*

Summary of content

**Day 1 –** Listening to a song. Direct speech. Retelling the story.

**Day 2 –** Cloze on song lyrics. Direct speech. Writing a paragraph.

**Day 3** – Calligrams. Investigating and creating.

**Day 4** – Reading a poem. Conjunctions. Handwriting.

**Day 5** – Learning a poem. Prepositions. Writing own poems.