**ENGLISH Learn at Home packs: Year 2, Week 16**

**In these last two weeks, we are providing two ‘fun’ weeks. Read on down to see what children will be doing in playful activities involving speaking, listening, reading and writing.**

***Your home-learning resources have helped our school immeasurably: they're so clear, and the fact that they are in daily chunks, with plenty of explanation for parents at home, has made them invaluable.’***Nick, a Suffolk primary teacher.

Our small team have been working round the clock to produce these materials and we’re really happy that huge numbers of teachers, schools and parents have found them useful – and emailed us to say so!

If you’re not a regular user of Hamilton, why not consider becoming a [Friend of the charity](https://www.hamilton-trust.org.uk/sign-up/?utm_source=hamilton&utm_medium=lhp&utm_campaign=tns) to access the teaching materials in English, Maths and Topics for the whole year? Or take a moment to browse our [free resources for schools](https://www.hamilton-trust.org.uk/about-hamilton/use-for-free/?utm_source=hamilton&utm_medium=lhp&utm_campaign=tnf).

**The ‘timetable’ for this week’s teaching and learning is as follows**

* **Day 1** – Read, copy out and learn off by heart a set of riddles. Use a selection of random letters to spell out as many words as you can.
* **Day 2 –** Read and spell out a set of magic spells, including a longer extract from *Macbeth*; learn the spell then create your own in the same style. Read a set of instructions and make a magician’s wand. Draw a magic hand, compose your own magic spells and use them with your wand.
* **Day 3 –** Read a set of jokes and longer shaggy dog stories and learn favourites off by heart. Use spoken language skills to tell jokes and stories effectively.
* **Day 4** – Read a series of less common words and use a dictionary to discover their meanings. Create a word definition puzzle for others to solve. Create a word chain where the first letter of a word is also the last letter of the preceding word.
* **Day 5** – Complete crossword puzzles of varying levels of complexity and use an online puzzle-making tool to create a crossword for others to solve. Read and write palindromic words and short phrases.