**ENGLISH Learn at Home packs: Year 1, Week 9**

**These notes are intended for teachers** who are using these materials to continue to teach their class using any form of online file sharing.

***‘Your home-learning resources have helped our school immeasurably: they're so clear, and the fact that they are in daily chunks, with plenty of explanation for parents at home, has made them invaluable.’***Nick, a Suffolk primary teacher.

Our small team have been working round the clock to produce these materials and we’re really happy that huge numbers of teachers, schools and parents have found them useful – and emailed us to say so!

If you’re not a regular user of Hamilton, why not consider becoming a [Friend of the charity](https://www.hamilton-trust.org.uk/sign-up/?utm_source=hamilton&utm_medium=lhp&utm_campaign=tns) to access the teaching materials in English, Maths and Topics for the whole year? Or take a moment to browse our [free resources for schools](https://www.hamilton-trust.org.uk/about-hamilton/use-for-free/?utm_source=hamilton&utm_medium=lhp&utm_campaign=tnf).

**The ‘timetable’ for this week’s teaching and learning is as follows**

* **Day 1** – Read the poem *My Mother is a Superhero* by Pie Corbett and answer a series of questions about the text. Write a poem about a family member that mimics the form and themes of *My Mother is a Superhero*.
* **Day 2 –** Read the story,*Superheroes – All Sorts*by Ruth Merttens and Anne Holm Petersen. Drawing on the text, link words to their opposites and suggest further pairs of antonyms. Write sentences explaining what you would rather do, live in the country or in a town.
* **Day 3 –** Listen to an online reading of the story *Super Daisy and the Peril of Planet Pea* by Kes Gray and Nick Sharratt. Convert verbs into the past tense by adding an *-ed* suffix to root verbs. Write comparative phrases to describe characters in a story.
* **Day 4** – Listen again to *Super Daisy and the Peril of Planet Pea.* Spell names of common vegetables. Plan to write and draw a comic strip similar in structure and themes to *Super Daisy*. *You need this plan for tomorrow’s lesson.*
* **Day 5** – Listen to *Super Daisy* for the last time. *Use yesterday’s plan* to write and draw a comic strip including speech bubbles. Read a story aloud and use intonation to indicate different characters and moods.

Summary of content

**Day 1 –** Read a short poem: *My Mother is a Superhero*. Answer comprehension questions on the poem; write a short poem based on the one read.

**Day 2** – Read a short fiction text*: Superheroes – All Sorts*. Read particular words and link these to antonyms. Then write sentences expressing an opinion.

**Day 3** – Listen to and engage with a fiction text; explore spelling rules related to past tense verbs; write sentences containing comparative phrases.

**Day 4** – Listen again to a fiction text; use phonics strategies to spell unfamiliar words; plan to write a fiction text in comic strip format.

**Day 5** – Listen once again to a fiction text. Now write own comic strip containing speech from the plan produced yesterday. Read one’s own work aloud.