**ENGLISH Learn at Home packs: Year 1, Week 8**

**These notes are intended for teachers** who are using these materials to continue to teach their class using a form of online file sharing alongside group chats, the use of pre-recorded stories and poems, video conferencing, messaging and so on.

**The ‘timetable’ for this week’s teaching and learning is as follows**

* **Day 1** – Read the Hamilton story, *Superheroes – All Sorts*. Select a favourite superhero, draw them and write captions to go with their picture. Use the conjunction *and* to join ideas in their sentences. Try using ‘but’.
* **Day 2 –** Children re-readthe Hamilton Group Reader, *Superheroes – All Sorts* and answer a set of questions about the book. They write sentences about characters from the story using the conjunction *because* to explain their feelings.
* **Day 3** – Watch/listen to an online reading of *Superhero ABC* by Bob McLeod.Children look briefly at the spelling rules for verbs ending in -*ing* before drawing and describing their own superhero character.
* **Day 4** – Re-watch/listen to *Superhero ABC.* Rehearse how we write -ing words. Discuss the idea of super-villains; read a profile of the Joker. Create a super-villain foe for their superhero to challenge. Use powerful descriptive vocabulary.
* **Day 5** – Watch/listen *to Superhero ABC* for the last time. Discuss how speech bubbles are used in comics to record characters’ speech. Children compose a short speech bubble conversation between their superhero and super-villain.

Summary of content

**Day 1 –** Read a short text: *Superheroes – All Sorts*, and draw a fictional character. Use conjunctions ‘and’ and ‘but’ in sentences to describe a fictional character.

**Day 2** – Re-read *Superheroes – All Sorts*; answer questions about a text. Use conjunctions in sentences to explain choices and preferences.

**Day 3** – Listen to a reading of a fiction text. Discuss and apply spelling rules in relation to -ing words. Create a fictional superhero character.

**Day 4** – Listen to a reading of a fiction text. Rehearse superhero powers as action words ending -ing. Create a fictional super-villain character.

**Day 5** – Listen again to a reading of the same fiction text. Using speech bubbles, write the dialogue between a superhero and a villain.