**ENGLISH Learn at Home packs: Year 1, Week 7**

**These notes are intended for teachers** who are using these materials to continue to teach their class using a form of online file sharing alongside group chats, the use of pre-recorded stories and poems, video conferencing, messaging and so on.

**The ‘timetable’ for this week’s teaching and learning is as follows**

* **Day 1** – Listen to *Handa’s Hen* by Eileen Browne. Read and sequence the number words, 1-10. Then use these to complete sentences about the story.
* **Day 2 –** Re-listen to *Handa’s Hen*. Read descriptive phrases about the animals in the story and propose other adjectives to describe these animals. Plan a new version of *Handa’s Hen*, using the original text as a model. NB Children will write this version tomorrow.
* **Day 3 –** Listen to *Handa’s Hen* for a final time and express opinions about the story. Answer a series of comprehension questions about the tale. Convert yesterday’s plan into a narrative sequence written in full, correctly punctuated sentences.
* **Day 4** – Read the story *The Mouse, the Frog and the Little Red Hen.* Read a set of adjectives and match these to characters in the story. Propose further adjectives that also describe characters. Use the conjunction *and* to write two-clause sentences about events from the story.
* **Day 5** – Re-read *The Mouse, the Frog and the Little Red Hen.* Read and spell a common set of ‘question words’ (what, when, why, etc.) and rehearse forming question marks. Compose a series of properly punctuated questions for characters in the story.

Summary of content

**Day 1 –** Listen to a counting story; read, spell and sequence the number names 1-10.

**Day 2** – Re-listen to a counting story; read and write simple descriptive phrases; plan a new version of a familiar story.

**Day 3** – Answer questions about a familiar text; express opinions about a familiar text; convert a simple plan into a narrative story.

**Day 4** – Read a short story; read and write adjectives for story characters; use the conjunction *and* to compose two-clause sentences.

**Day 5** – Re-read a short story; read and spell common ‘question words’; spell question words and form question marks correctly in simple sentences.