**ENGLISH Learn at Home packs: Year 1, Week 13**

**These notes are intended for teachers** who are using these materials to continue to teach their class using any form of online file sharing.

***‘Your home-learning resources have helped our school immeasurably: they're so clear, and the fact that they are in daily chunks, with plenty of explanation for parents at home, has made them invaluable.’***Nick, a Suffolk primary teacher.

Our small team have been working round the clock to produce these materials and we’re really happy that huge numbers of teachers, schools and parents have found them useful – and emailed us to say so!

If you’re not a regular user of Hamilton, why not consider becoming a [Friend of the charity](https://www.hamilton-trust.org.uk/sign-up/?utm_source=hamilton&utm_medium=lhp&utm_campaign=tns) to access the teaching materials in English, Maths and Topics for the whole year? Or take a moment to browse our [free resources for schools](https://www.hamilton-trust.org.uk/about-hamilton/use-for-free/?utm_source=hamilton&utm_medium=lhp&utm_campaign=tnf).

 **The ‘timetable’ for this week’s teaching and learning is as follows**

* **Day 1** – Listen to a traditional telling of *The Three Billy Goats Gruff*. Sequence and retell the story, using picture cards to order events. Read and write captions for pictures from the story.
* **Day 2** –Re-listen to *The Three Billy Goats Gruff*. Read and spell a set of ‘question words’, using these to write a speech bubble conversation between characters from the story.
* **Day 3** –Read *The Billy Dogs Gruff* by Ruth Merttens and Jackie Abey. Compare the story with *The Three Billy Goats Gruff.* Read a short letter and then write a letter from the dogs to the crocodile in the story.
* **Day 4** – Re-read *The Billy Dogs Gruff.* Learn rules on spelling plurals and use this knowledge to write common nouns in their plural forms. Read and write descriptively about scary characters.
* **Day 5** – Read about real goats and their kids. Use books and the Internet to research and write about another common British farm animal.

Summary of content

**Day 1** –Listen to the traditional tale of *The* *Billy Goats Gruff*; sequence events; orally retell the story; read and write punctuated sentences.

**Day 2** – Re-listen to this traditional story; recognise and write questions, including using question marks; write a conversation in speech bubbles.

**Day 3** – Read a modern version of the traditional tale; compare different versions of a story; write a correctly formatted letter.

**Day 4** – Re-read a modern version of the traditional story; learn to spell the plural form of common nouns; write descriptively about characters from a story.

**Day 5** – Read a short non-fiction text; use books and the Internet for research; write a short non-fiction text.