**ENGLISH Learn at Home packs: Year 1, Week 11**

**These notes are intended for teachers** who are using these materials to continue to teach their class using any form of online file sharing.

***‘Your home-learning resources have helped our school immeasurably: they're so clear, and the fact that they are in daily chunks, with plenty of explanation for parents at home, has made them invaluable.’***Nick, a Suffolk primary teacher.

Our small team have been working round the clock to produce these materials and we’re really happy that huge numbers of teachers, schools and parents have found them useful – and emailed us to say so!

If you’re not a regular user of Hamilton, why not consider becoming a [Friend of the charity](https://www.hamilton-trust.org.uk/sign-up/?utm_source=hamilton&utm_medium=lhp&utm_campaign=tns) to access the teaching materials in English, Maths and Topics for the whole year? Or take a moment to browse our [free resources for schools](https://www.hamilton-trust.org.uk/about-hamilton/use-for-free/?utm_source=hamilton&utm_medium=lhp&utm_campaign=tnf).

**The ‘timetable’ for this week’s teaching and learning is as follows**

* **Day 1** – Watch a reading of *Bedtime for Monsters*, written by Ed Vere and answer questions about the text. Sequence the story using picture prompts. Verbally retell the tale to family members.
* **Day 2 –** Read the story, *Chicken’s Bad Dream* provided and respond to prompts about the text. Write descriptive sentences about an animal in the story, using *because* to link ideas.
* **Day 3 –** Re-read *Chicken’s Bad Dream.* Plan and compose a new version of the story called *Cat’s Bad Dream*, featuring a set of different animals and situations. Use *and* to join ideas in sentences.
* **Day 4** – Watch and enjoy an animation of the rhyme, *Row, Row, Row Your Boat* and identify the verb in the poem’s title. Decide on a different verb and a new fierce animal for your own version of the rhyme. Write and perform this.
* **Day 5** – Watch an animation of the rhyme, *A Sailor Went to Sea.* Learn the rhyme off by heart and perform it with rhythmic clapping. Spell and explain the difference between common homophones.

Summary of content

**Day 1 –** Listen to a fiction text; answer questions on a text; sequence a familiar story using visual prompts; verbally retell a familiar story.

**Day 2** – Read a fiction text; respond to prompts about the text; write descriptive sentences; use conjunctions to link ideas in sentences.

**Day 3** – Re-read a fiction text; plan and write a new version of a familiar text; use conjunctions to link ideas in sentences.

**Day 4** – Listen to a traditional rhyme; understand the term *verb*; compose a modified version of this traditional rhyme using a new verb plus a new scary creature!

**Day 5** – Listen to and perform a traditional rhyme; spell and explain common homophones.