**ENGLISH Learn at Home packs: Year 1, Week 4**

**These notes are intended for teachers** who are using these materials to continue to teach their class using a form of online file sharing alongside group chats, the use of pre-recorded stories and poems, video conferencing, messaging and so on.

**The ‘timetable’ for this week’s teaching and learning is as follows**

* **Day 1** – If possible post a short online video clip introducing Simms Taback’s telling of *The House that Jack Built* and encouraging chn to note the use of describing words (adjectives) to give more information about the animals and objects in the story.
* **Day 2** – Chn re-watch *The House that Jack Built.* Post a short video clip explaining how the conjunctions *but* and *and* are used to link independent clauses. Chn compose sentences of their own about food using the two conjunctions, *but* and *and*.
* **Day 3 –** Chn watch *The House that Jack Built* for a final time. If possible, film yourself reading a text only version and post it online as a video clip. Parents can also read it to children. They use *because* as a conjunction joining independent clauses before then completing their sentence writing exercises.
* **Day 4** – Introduce the humorous poem ‘*Twas Midnight* and read it, posting it as an online video. Remind them of rhyming words before they begin their writing exercises.
* **Day 5** – As yesterday, if possible read *Goodnight* aloud to your class via an online video and introduce them to what they will need to do in order to write their own humorous verse.

Summary of content

**Day 1 –** Enjoy a traditional tale, sequence events. Write punctuated sentences about characters from the story using simple adjectives.

**Day 2 –** Re-listen to a traditional tale, identify conjunctions *but* and *and*. Write sentences using each.

**Day 3** – Compare two versions of a traditional tale; write sentences containing the conjunction *because* to respond to the story.

**Day 4** – Hear or read a humorous poem. Explore rhymes, create a poem from lines provided.

**Day 5** – Read a further humorous poem. Compare the two poems. Make connections between events and own lives. Write humorous poem modelled on those read.